

# Public Document Pack



## NOTICE OF MEETING

<b>Meeting</b>	Standing Advisory Council for Religious Education
<b>Date and Time</b>	Tuesday, 28th November, 2017 at 2.00 pm
<b>Place</b>	Ashburton Hall, Winchester
<b>Enquiries to</b>	members.services@hants.gov.uk

John Coughlan CBE  
Chief Executive  
The Castle, Winchester SO23 8UJ

## FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website. The meeting may also be recorded and broadcast by the press and members of the public – please see the Filming Protocol available on the County Council's website.

Prior to the start of the main meeting, at 1.30pm there will be a short presentation by Lisa Marie-Taylor, one of our Buddhist representatives.

## AGENDA

### 1. APOLOGIES FOR ABSENCE

To receive any apologies for absence.

### 2. DECLARATIONS OF INTEREST

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Personal Interest in a matter being considered at the meeting should consider, having regard to Part 5, Paragraph 4 of the Code, whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

**3. MINUTES** (Pages 5 - 10)

To confirm the minutes of the meeting on 19 June 2017.

**4. MATTERS ARISING**

To consider any matters arising from the Minutes of the meeting on 19 June 2017.

**5. CHAIRMAN'S ANNOUNCEMENTS**

To receive any Chairman's announcements.

**6. DEPUTATIONS**

To receive any deputations.

**7. MEMBERSHIP REPORT** (Pages 11 - 14)

To receive a report on behalf of the Director of Children's Services regarding appointments to SACRE.

**8. MONITORING GROUP** (Pages 15 - 20)

To receive a report on behalf of the Director of Children's Services informing SACRE of the discussions and findings of the SACRE monitoring group meeting on 16 October 2017.

**9. THE INTERIM REPORT FROM THE COMMISSION ON RE** (Pages 21 - 24)

To consider on behalf of the Director of Children's Services the Interim Report of the Commission on RE.

**10. SACRE ANNUAL REPORT 2016-17** (Pages 25 - 48)

To consider a report on behalf of the Director of Children's Services presenting the 2016-17 Annual Report of SACRE.

**11. SOUTH CENTRAL SACRE HUB** (Pages 49 - 54)

To receive a report on behalf of the Director of Children's Services on the activities of the South Central SACRE RE Hub since the last meeting on 19 June and future plans.

**12. SACRE YOUTH VOICE** (Pages 55 - 58)

To receive a report on behalf of the Director of Children's Services on the activities of SACRE Youth Voice since the SACRE meeting on

**13. ANY OTHER BUSINESS**

To receive any other business from Members of SACRE.

**14. DATE, TIME AND VENUE OF NEXT MEETING**

The next meeting is scheduled for Tuesday 6 March 2018 in the Ashburton Hall, Hampshire County Council at 2.00pm.

**ABOUT THIS AGENDA:**

**On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.**

**ABOUT THIS MEETING:**

**The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact [members.services@hants.gov.uk](mailto:members.services@hants.gov.uk) for assistance.**

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

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# Agenda Item 3

AT A MEETING of the Standing Advisory Council for Religious Education of HAMPSHIRE COUNTY COUNCIL held at Queen Mary's College, Cliddesden Road, Basingstoke, RG21 3HF on Monday, 19th June, 2017

## PRESENT

Chairman:

p Councillor Roz Chadd

Vice-Chairman:

p Councillor Charles Choudhary

p Councillor Anna McNair Scott

p Councillor David Simpson

## Co-opted members

Mohammed Ansar, Muslim  
Margaret Boyne, United Reformed Church  
Harmeet Singh Brar, Sikh  
p Amanda Cawood, Church of Jesus Christ of Latter-Day Saints  
p Rev Seishin Darren Clark, Buddhist  
a Sheikh Fazle Abbas Dato, Muslim  
p Elizabeth Jenkerson, Baha'i  
a Jo May, Baptist Union  
p Sushma Sahajpal, Hindu  
Lisa-Marie Taylor, Buddhist  
Heather Thorpe-Tracey, Society of Friends  
a Michael Zeffertt, Jewish  
Sue Bowen, Church of England  
p Caroline Welch, Church of England  
p Richard Wharton, Church of England  
Reverend Jeff Williams, Church of England  
a Rev Howard Wright, Church of England  
a Maureen Barnes, Teachers' Association  
p Patrizia Timms Blanch, Teachers' Association  
a Paul Bristow, Teachers' Association  
p James Dye, Teachers' Association  
p Pam Brown, Special Education  
a Gill Heron, Academy Schools  
a Rhiannon Love, Higher Education  
Alasdair Richardson, Higher Education  
a Chris Robinson, Humanists  
Antigone Storey, Private Schools  
p Kate Stubbings, Primary Schools

Prior to the start of the main meeting James Dye, one of SACRE's teacher members and two of his students gave an insight into the A level Philosophy, Ethics and Religion subject and answered Members' questions.

The Chairman announced that the press and members of the public were permitted to film and broadcast the meeting. Those remaining at the meeting were consenting to being filmed and recorded, and to the possible use of those images and recording for broadcasting purposes.

**1. APOLOGIES FOR ABSENCE**

Apologies were received from Gill Heron, Rhiannon Love, Jo May, Paul Bristow, Maureen Barnes, Michael Zeffertt, Sheikh Fazle Abbas Datto, Rev Howard Wright, and Chris Robinson.

**2. DECLARATIONS OF INTEREST**

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a Personal interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 4 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

**3. MINUTES**

The minutes of the previous meeting on 7 March 2017 were confirmed as an accurate record and signed by the Chairman, subject to the amendment of the first name of the primary school representative from Karen to Kate.

**4. MATTERS ARISING**

There were no matters arising from the minutes of the meeting on 7 March 2017.

**5. CHAIRMAN'S ANNOUNCEMENTS**

The Chairman welcomed everyone to SACRE, in particular Dr Farid Panjwani, one of the RE Commission members, Jon Hamer, who was seeking co-option by SACRE, and Beverley Wayman, an RE teacher from Calthorpe Park School. Members were informed that Michael Zeffertt, the Jewish representative, was currently recovering from heart surgery.

The Chairman drew Member's attention to two events that she hoped would be well attended by SACRE members. There would be an Interfaith Seminar on 14 November in the Ashburton Hall in Winchester following on from the launch of the Interfaith Calendar. On 25 January, again in Winchester, in a joint venture by Winchester University and HIAS (Hampshire Inspection and Advisory Service), Professor Bradstock of Winchester University would be leading a conference on Theology and Religion in Public Life, which would be looking at the CORAB (Commission on Religion and Belief in British Public Life) report two years on.

**6. DEPUTATIONS**

There were no deputations.

## 7. **MEMBERSHIP OF SACRE**

SACRE received a report from Patricia Hannam, the County Inspector/Advisor, on the newly appointed SACRE (item 7 in the Minute Book).

She highlighted that there were vacancies for Roman Catholic and Methodist representatives. Some Members offered to make enquiries regarding a Roman Catholic.

Members were asked to agree to the co-option of Jon Hamer as a representative from a local authority secondary school, replacing Su Banwell who had stood down.

All Members were invited to attend a training session on the new Agreed Syllabus on 19 September 2017; it was stressed that new Members should attend and it would be of value all Members.

RESOLVED:

- That SACRE welcomes Members to SACRE and notes that there are vacancies for Roman Catholic and Methodist Members.
- That SACRE agrees to co-opt Jon Hamer as a Local Authority Secondary School representative.

## 8. **MONITORING GROUP**

The Council received a report from Patricia Hannam, the County Inspector/Adviser on the discussions of the Monitoring Group at their meeting on 15 May 2017 (Item 8 in the Minute Book).

For the purpose of informing the RE Commissioner about the Monitoring Group, the Chairman of Group, Chris Hughes, gave an insight into the work of the Group in looking at GCSE results, Ofsted reports, teacher training and the value of the ten half day monitoring visits to schools by the advisers and members of SACRE. Current visits are mainly concerned with the impact of the new Agreed Syllabus.

Members were informed that the advisers were working with the Church of England diocese to integrate their 'Understanding Christianity' school's document with the Living Difference cycle of enquiry.

Patricia Hannam explained the difference with the new GCSEs, particularly the change from criteria to norm referencing, whereby the meaning of the grade boundaries will not be known until after the papers are marked as only a certain percentage of students will be able to achieve the highest grades, regardless of the standard of the answers. There was concern that themes and the application of religious beliefs has been reduced and the quantity of facts to be

learned increased. This was discussed with comments from the teacher representatives.

It was noted that funds were being sought for a long term project looking at the philosophical approach used in Living Difference and its impact on GCSE results.

RESOLVED:

- That SACRE noted the report

9. **RELIGIOUS EDUCATION: NATIONAL RE MATTERS, THE WIDER CURRICULUM AND ENGAGEMENT WITH PARENTS**

The Council received a report from Patricia Hannam and Justine Ball, the County inspector/advisors on national and local RE matters and then received a short presentation from Dr Farid Panjwani, one of the RE Commission commissioners. (Item 9 in the minute book)

Patricia Hannam indicated that she had recently attended the NASACRE AGM on SACRE's behalf, together with Elizabeth Jenkerson and Sushma Sahajpal who were both on the NASACRE executive. She had also attended the Religious Education Council AGM through her role on the AREIAC Executive Council. Both of these had been most informative days. SACRE members were encouraged to consider attending the NASACRE AGM next year, which will most likely be in London .

Members were informed that in a desire to keep the Hampshire Interfaith Calendar and Lecture going, they were to be managed by the RE advisers. Twelve schools had submitted artwork which had been judged. The calendar will be launched on 14 November 2017 and will be followed by an interfaith seminar. SACRE members were encouraged to attend. Please contact Pat Hannam with expressions of interest, following which a formal invitation will be sent from the organisers

Justine Ball informed Members that the Hampshire Advice Document for schools had been finalised and would be distributed to schools shortly. She thanked those Members who had contributed or commented on it. It is intended that this document will be amended, added to and extended as required.

Justine Ball provided Members with an overview of the initial findings of the annual withdrawal survey. 144 schools had responded, which was felt to be a good number (29%) representing 46,158 children in a range of educational establishments. Of these 16 children had been withdrawn from all RE and 23 from part. Reasons were that the teaching was in conflict with their own faith, such as Jehovah's Witnesses and Plymouth Brethren, and a few withdrawing from Mosque visits. This was slightly less than last year. 15 children had been withdrawn from all Collective Worship and 43 from part of it. Reasons included going to a church service or nativity or some other special event. It was noted that there was no 'do you do collective worship?' question on the survey. The inspectors indicated that information from training courses suggested that primary schools do have collective worship, but would like to improve them, and



that with secondary schools it is very variable. Justine Ball agreed to look further at the breakdown between primary and secondary schools on both withdrawal and collective worship. It was noted that Ofsted are not taking a hard line on secondary collective worship.

The Chairman invited Dr Farid Panjwani, one of the RE Commission commissioners to speak about the Commission and its discussions. Dr Panjwani thanked SACRE for inviting to him and indicated that this was the first time he had attended a SACRE meeting.

Dr Panjwani indicated that the Commission was looking at what factors make RE work, or not, in schools, and noted that collective worship was not part of the remit of the Commission. He received comments from Members about the quality and number of RE teachers and whether there should be a 'common entitlement' to RE. The status of the subject and its teaching was being looked at.

Members informed the commissioner that they felt that RE in Hampshire was effective because the local authority puts money into having two RE advisers and running a school improvement service (HIAS), teachers are, therefore, well-supported with continuing professional training and networking opportunities. In addition to this, funding is provided by the Local Authority for the Advisers to support SACRE and also fund up to 10 half day monitoring visits to schools with SACRE members; therefore enabling SACRE to fulfil its statutory duties. The Agreed Syllabus was also mentioned in the context of effective RE in Hampshire; the key to the Syllabus was in its educative value, which encourages students to question, form and express views, rather than solely being in a proscriptive rut of factual learning. The Commission would investigate how to ensure that students were able to form an informed opinion.

RESOLVED:

- That SACRE thanked Dr Farid Panjwani for his presentation.
- The SACRE noted the report

#### 10. **SOUTH CENTRAL SACRE HUB**

The Council received a report from Patricia Hannam, the County Inspector/Adviser on the activities of the South Central SACRE Hub (Item 10 in the Minute Book).

Patricia Hannam answered questions from the RE commissioner about the Hub, how it was conceived and operates. It was explained that the members of the Hub itself had not met for over a year, due to the focus on the review of the Agreed Syllabus, and it was intended restart the meetings in the autumn term.

The value of the reading and research group was highlighted; this was enabling teachers to review and extend subject knowledge that is being taught and was leading to changes, for example in the study of Hinduism and the Holocaust.

RESOLVED:

- That SACRE noted the report.

11. **SACRE YOUTH VOICE**

The Council received a report from Patricia Hannam, the County Inspector/Adviser on the activities of the Youth Voice since the last SACRE meeting on 7 March 2017 (Item 11 in the Minute Book).

Members were informed of the first mini conference for primary schools organised by Youth Voice students held on 13 June 2017 at Cove School. Two feeder primary schools had attended with children from years 5 and 6. The Youth Voice students had planned and organised the conference on the theme of 'Authority'. It was very successful and it is planned to hold further ones next year involving more schools.

The third Youth Voice conference for secondary schools was due to be held on 13 July and would consider the issue of religion and the media. The students felt strongly that RE was fundamental to counter the misinterpretation of religion by the media. Members were asked to contact Patricia Hannam if they would be interested in being involved in the Conference.

It was noted that there are still gaps in Youth Voice and schools in the New Forest and Andover areas were being sought to join the meetings.

RESOLVED:

- That SACRE noted the report

12. **ANY OTHER BUSINESS**

The Chairman thanked James Dye and Queen Mary's College for hosting the meeting. She informed Members that the presentation at the next meeting in November would be by Lisa-Marie Taylor, one of the Buddhist representatives and asked for a volunteer to give the presentation in March.

13. **DATE, TIME AND VENUE OF NEXT MEETING**

The date of the next meeting was confirmed as Tuesday 28 November 2017 at 2.00 pm in the Ashburton Hall, preceded at 1.30pm by a short presentation.

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Chairman,

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Standing Advisory Council for Religious Education (SACRE)
<b>Date:</b>	28 November 2017
<b>Title:</b>	SACRE Membership Report
<b>Report From:</b>	Director of Children's Services

**Contact name:** Patricia Hannam

**Tel:** 02392 441521

**Email:** Patricia.hannam@hants.gov.uk

#### 1. Summary

That SACRE welcomes one new member Ms Yasmeen Hussein as Muslim representative on Hampshire SACRE.

#### 2. Recommendation(s)

- 2.1. That SACRE recommends Ms Yasmeen Hussein is confirmed as member of Group B.
- 2.2. That the officer supporting SACRE extends an invitation to the next SACRE training and offers to link them with an experienced member of SACRE as mentor for the first year of service on SACRE.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1. Equalities Impact Assessment:**

1.1. As a consequence of nomination of a new member of Group A representative onto SACRE, impact on equality is implied in this report.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder has been identified in this report.

### **3. Climate Change:**

3.1. How what does is being proposed impact on our carbon footprint / energy consumption?

3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.

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## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Standing Advisory Council for Religious Education (SACRE)
<b>Date:</b>	28 November 2017
<b>Title:</b>	SACRE Monitoring Group Report
<b>Report From:</b>	Director of Children's Services

**Contact name:** Patricia Hannam

**Tel:** 02392 441521

**Tel:** 02392 441521

#### 1. Summary

- 1.1. The purpose of this report is to inform SACRE of the findings and discussions of the SACRE monitoring group meeting on 16 October 2017.
- 1.2. The group was updated on the current situation regarding the implementation of Living Difference III (LDIII), as well as other projects investigating innovative aspects of LDIII. Reports from primary SACRE monitoring visits, as well as primary and secondary Ofsted reports referring to RE, British Values or SMSC that had taken place since our last meeting were considered in addition to information gathered from other HIAS visits. An update on initial teacher education and current RE staffing was received and considered.

#### 2. Contextual information

- 2.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in Religious Education is secure.
- 2.2. The monitoring sub-group met on 16 October 2017 at The County RE Centre.

Those who attend were:-

Chris Hughes (Chair)

Richard Wharton

Cllr Roz Chadd

Patricia Hannam  
(Supporting Officer)

Elizabeth Jenkerson

Justine Ball  
(Supporting Officer)

Rhiannon Love

- 2.3. Apologies were received from:-

Sue Bowen

Cllr Charles Choudhary

Alasdair Richardson

### 3. Key Issues

#### 3.1. Implementation and monitoring effectiveness of the agreed syllabus, *Living Difference III*.

3.1.1 Implementation training with head teachers and other senior leaders of RE is on-going

3.1.2 Linking *LDIII* with Understanding Christianity (UC): SACRE advisers together with Diocesan advisers have been involved in further training days with RE teachers from Church of England schools, as well working directly with individual schools. Long term planning as well as planning for individual units of work has been developed. These have used the planning guidance for *LDIII*; *UC* is a resource for Christianity in the contextualise step of the cycle and also with older children sometimes in the enquire step. This work is being evaluated and will be reported on at future SACRE meetings. SACRE monitoring group agrees that *UC*, is a useful resource, but it should not detract from the wider requirements of and vision for RE in *LDIII* as the locally agreed syllabus.

3.1.3 Other projects:

3.1.3.1 The collaborative academic seminar between HIAS and Brunel University London, funded by Culham st Gabriel's Trust, took place on 3 & 4 October. This was a most successful event exploring some of the key issues in relation to religion and education that are raised by *Living Difference III* as an approach to RE. An edited volume of papers presented will be published in 2018. Further dissemination was made at the Secondary RE Conference on 13<sup>th</sup> October.

3.1.3.2 Funding was made available by Culham st Gabriel's Trust to support the Secondary RE Conference and some of the findings of the seminar were shared with Secondary RE HoDs who attended the conference.

3.1.3.3 A further bid for a longitudinal study into the impact of *LDIII* on curriculum development and religious literacy in RE is being proposed and further investigations with regard to achievement at GCSE, especially for more vulnerable children, is also being put together.

#### 3.2 Ofsted reports mentioning RE, British values and SMSC

3.2.1 Twenty one (21) Ofsted reports from Hampshire primary schools and three secondary school reports from inspections that took place



between May and October 2017 were considered. It was noted that Ofsted are continuing to focus closely on SMSC and British values; however, the monitoring group was concerned that inspectors sometimes seem to be confusing *culture* and *religion*. Concern was also expressed about comments concerning the '*correct use of tense or basic punctuation*' indicating that assessment of literacy seems to be more important than accurate religious literacy. Amongst other things it was agreed that this apparent lack of awareness should be raised with the Commission on RE. The Monitoring group recommend that the Chair of SACRE writes to senior HIAS colleagues and to The Commission on RE, to follow-up specific concerns raised by the monitoring group regarding the inspection of RE and also appropriately mentioned in OFSTED reports.

3.2.2 For information the monitoring group were advised that a new SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection framework has just been published, covering inspection of RE in both VC and VA schools.

3.3 SACRE monitoring visits reports were received and discussed from six SACRE visits to primary schools chosen at random. It was agreed that after future SACRE visits the SACRE member will maintain contact with the school, following up recommendations in order to promote accountability.

3.4 Teacher vacancies and uptake on ITE courses:

3.4.1 Although no particular RE vacancies are known of, frequently the number of teachers applying for positions is low. There are 4 RE NQTs in Hampshire attending the RE NQT course this academic year.

Winchester University currently has 7 students on their RE PGCE Course. In the following academic year an aspirational 10 – 14 places are available, although there is no upper limit due to shortage of RE teachers). Funding remains the same: RE PGCE has bursary of £9,000 available for prospective students with a 1st, £4,000 for a 2:1. Winchester still attracts a small amount of extra funding from the Sarum Trust. Links with new local schools for student placements have been made this year.

3.4.2 SACRE Adviser is in touch with two RE trainees undergoing SCITT (School-Centred Initial Teacher Training ) in a Hampshire Teaching Schools.

#### **4. Recommendation(s)**

- 4.1. That SACRE thanks the monitoring group for their Report
- 4.2. That the Chair of SACRE writes to senior HIAS colleagues and to The Commission on RE, to follow-up specific concerns raised by the monitoring group regarding the inspection of RE and also appropriately mentioned in OFSTED reports.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
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**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
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- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1. Equalities Impact Assessment:**

1.1. Monitoring sub group has the intention to positively impact equality in terms of achievement in Religious Education.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder as a result of this report has been identified.

### **3. Climate Change:**

3.1. How what does is being proposed impact on our carbon footprint / energy consumption?

No impact on climate change as a result of this report has been identified

3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified.

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Standing Advisory Council for Religious Education (SACRE)
<b>Date:</b>	28 November 2017
<b>Title:</b>	The Interim Report from the Commission on RE
<b>Report From:</b>	Director of Children's Services

**Contact name:** Patricia Hannam

**Tel:** 02392 441434

**Email:** [patricia.hannam@hants.gov.uk](mailto:patricia.hannam@hants.gov.uk)

#### 1. Summary

1.1. The purpose of this paper is to inform SACRE members about the interim report from The Commission on RE.

#### 2. Contextual information

2.1. This report relates to the interim report from The Commission on RE as well as work undertaken other since our last meeting. It follows earlier discussions.

#### 3. The Interim Report from The Commission on RE

3.1. The full interim report as well as the executive summary of the Commission on RE can be downloaded and read here:

<http://www.commissiononre.org.uk/religious-education-for-all-commission-interim-report/>

3.2. There are four key recommendations which are being further consulted upon now: (i) that there should be a national entitlement for RE (ii) that schools should be better held to account for the provision and quality of RE (iii) that there should be a National Plan to improve teaching and learning in RE (iv) that there should be a renewed and expanded role for Standing Advisory Councils on Religious Education (SACREs).

3.3. SACRE members are encouraged to make individual submissions to the consultation before 09.00am on 4<sup>th</sup> December:

<http://www.commissiononre.org.uk/consultation-interim-report/>

3.4. It is proposed that the Chair of Hampshire SACRE also makes a response on behalf of Hampshire SACRE. Points for consideration will be tabled at the meeting.

#### **4. Recommendation**

4.1 That SACRE notes this report

4.2 That SACRE members are encouraged to make a personal response to the Commission on RE Interim Report before the deadline of 4<sup>th</sup> December.

4.3 That SACRE approves that the Chair of SACRE writes to the Commission on RE in response to the matters open for consultation on behalf of Hampshire SACRE.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

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- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1. Equalities Impact Assessment:**

1.1. The work of SACRE has the intention to positively impact equality in terms of achievement in Religious Education.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder as a result of this report has been identified.

### **3. Climate Change:**

3.1. How what does is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change as a result of this report has been identified



## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Standing Advisory Council for Religious Education (SACRE)
<b>Date:</b>	28 November 2017
<b>Title:</b>	SACRE Annual report
<b>Report From:</b>	Director of Children's Services

**Contact name:** Patricia Hannam

**Tel:** 02392 441434

**Email:** Patricia.hannam@hants.gov.uk

#### 1. Summary

- 1.1. The purpose of this paper is to inform SACRE of its activities for the development of RE in the county during the last academic year, 2016-17.

#### 2. Contextual information

- 2.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in religious education is secure.
- 2.2. It is the duty of SACRE to provide an annual report of its activities.

#### 3. Other key issues

- 3.1. A draft Annual Report detailing SACRE's work in 2016/17 is attached for SACRE's approval. This will be forwarded to the NASACRE Annual Reports website, the Office for Standards in Education (OFSTED), Director of Children's Services, Executive Members for Education and Children's Services, Chairman of the Children and Young People Select Committee and made publicly available on the Hampshire website (Hantsnet).

#### 4. Future Direction

- 4.1. SACRE's three year plan 2016 – 18 is attached (Appendix 2 of the Annual Report)

#### 5. Recommendation

- 5.1. That SACRE approves the Annual Report and its distribution as specified in 3.1 of this report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

#### **1.1. Equalities Impact Assessment:**

It is anticipated that there will be a positive impact on the increased equality of opportunity for all Hampshire children and young people in their ability to access their entitlement for RE.

It is intended that through improving the quality of RE across Hampshire there will be increased equality in terms of gender, ethnicity and disability in the attainment in RE at all key stages.

### **2. Impact on Crime and Disorder:**

No impact on crime and disorder identified in this report.

### **3. Climate Change:**

3.1 How does what is being proposed impact on our carbon footprint / energy consumption?

3.2 How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change identified in this report.

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**HAMPSHIRE  
STANDING ADVISORY COUNCIL FOR  
RELIGIOUS EDUCATION**

**ANNUAL REPORT 2016/17**

# Glossary of Terms

CPD.....	Continuing Professional Development
E Bacc .....	English Baccalaureate: a new performance measure for good GCSE or accredited Certificate passes in English, Mathematics, history or geography, two sciences (including computing science) and an ancient or modern foreign language
EMTAS.....	Ethnic Minority and Travellers Achievement Services
GCSE.....	General Certificate of Secondary Education
HIAS .....	Hampshire Inspection and Advisory Services
ICT.....	Information and Communication Technology
KS.....	Key Stage
LA.....	Local Authority
NASACRE....	National Association of Standing Advisory Councils for Religious Education
NATRE.....	National Association of Teachers of Religious Education
NQT.....	Newly Qualified Teacher
OFSTED.....	Office for Standards in Education
PGCE.....	Post Graduate Certificate of Education
PPA.....	Planning, Preparation and Assessment
QCDA.....	Qualifications and Curriculum Development Agency
RE.....	Religious Education
REC.....	Religious Education Council
SACRE.....	Standing Advisory Council for Religious Education
SAPERE .....	Society for the Advancement of Philosophical Enquiry and Reflection in Education
SCITT.....	School Centred Initial Teacher Training
SEF.....	Self Evaluation Form
SIP.....	School Improvement Partner
SMSC.....	Spiritual, Moral, Social and Cultural
VLE.....	Virtual Learning Environment
WRAP.....	Workshop to Raise Awareness of Prevent

# **HAMPSHIRE SACRE ANNUAL REPORT 2016/17**

## **1. Introduction and Context**

Hampshire maintains a good reputation locally, regionally and nationally for high quality RE. The innovative approach in Living Difference III, enriched by the skills of philosophical and theological enquiry, has not only been gathering interest from other local authorities, but through the sponsorship of academic research seminars also coming to international attention.

A particularly significant strength of RE in Hampshire continues to be the level of support offered to senior leadership teams and teachers of RE in primary and secondary schools through the inspection and advisory service (HIAS). Hampshire continues to have two RE inspectors. Although both are part time for RE, primary support has been maintained at four days per week during this period. The County Inspector Adviser continues to oversee both History and RE with an especial focus on secondary RE SACRE monitoring visits to both primary and secondary schools continue to show that RE thrives where support from the senior leadership team for RE is strong.

Hampshire SACRE has continued, in this reporting period, to support a Youth Voice to SACRE enabling young people's views on the work of the enquiry approach of the Agreed Syllabus to be heard.

## **2. Advice to Statutory Bodies**

### **(a) Advice to the Local Authority**

SACRE has advised the Local Authority with regard to the review and adoption of a new Agreed Syllabus Living Difference III. The necessary resources to enable a thorough review were made available.

### **(b) Advice given to Schools**

Advice is given to schools in several ways.

Firstly, SACRE officers have been invited to work in schools through the Hampshire Inspection and Advisory Service (HIAS). In the primary schools this usually takes the form of a support meeting with the subject leader for RE followed by a staff meeting with all teachers and support staff. In the secondary schools this takes the form of a day or half day with the Head of RE and will usually involve lesson observations. Where a report is written from the visit, this

can be useful evidence for a school to show they have been developing their RE in accordance with the Agreed Syllabus.

Secondly SACRE members, accompanied by a SACRE officer, are enabled to make 10 half day SACRE visits through Local Authority funding. This is as part of SACRE meeting its responsibility to monitor the effectiveness of the Agreed Syllabus.

The number of primary network meetings increased in this reporting period. At these meetings the Primary SACRE officer is able to disseminate good practice and other information with regard the Agreed Syllabus and thus contribute to raising standards in RE in Hampshire primary schools.

Secondary RE network meetings have taken place in three locations during this reporting period, once each term. Engagement in these groups, which are also registered with NATRE, has been good.

### **(c) Advice given to Government or other statutory bodies**

SACRE members took part in the NASACRE annual conference in 2017.

SACRE gave written evidence to The Commission on RE in the autumn of 2016 and the SACRE Adviser gave evidence during an evidence-giving session in London in the spring of 2017.

## **3. Standards and quality of provision of RE**

### **(a) Public Examinations**

This narrative should be read in conjunction with the data below.

**GCSE Full Course** entries increased by 404 in 2016, following an increase of 660 entries in 2015. This marks a rapid increase in full course entry numbers over two years which now stand at 4894, the highest number of full course entries ever recorded. The rapid rise in the number of entries, although something to be celebrated in general is also a cause for concern if teachers are not being given sufficient time to teach the courses. In some instances the increase is because whole cohorts of students are being entered for RS GCSE in KS4. This is good news for students who are able to access an entitlement to RE teaching at KS4. However the GCSE is a course that should be taught in more hours than afforded by one lesson per week, even over three years. 2017 will mark the last year of the old GCSE. A thorough analysis of the preceding five years of data will be undertaken and reported in next year's Annual Report in order to identify good practice and otherwise in the teaching of RS at KS4 in terms of teaching time allocation.



Over the last two years RS Full Course entries have increased far more rapidly than either history or geography in Hampshire:

Year	Religious studies	History	Geography
2014	3864	5752	5464
2015	4489	5807	5510
2016	4889	5927	5609

**GCSE Short Course** entries remained stable over the past year with a slight increase in the number of entries of 1195 in 2016 compared to 1103 in 2015 following a rapid decline. Overall GCSE entries for RS increased in 2016 to 6089 following low in 2015 to 5593. Nevertheless, this still marks a reduction from 7233 entries overall (short + full course) in 2014. Analysing data in 2016 remained problematic due to major changes to the national recording and analysis processes as well as a move to a norm referencing system for the allocation of grades, meaning that it is not precisely possible to compare results from 5 years ago with current data.

**Evidence from SACRE monitoring visits** reveals that the new accountability measures at KS4, and an emphasis on other humanities subjects (history and geography), is having an impact on GCSE entries in some schools. Although the results this year indicate the more students are having the opportunity to study for a full course RS examination than in the past, fewer students overall are having the opportunity to study RS at GCSE standard (because the short course is not included in accountability measures) than in the past.

## **Hampshire Full Course GCSE Results 2016**

### **Candidate Numbers Full Course**

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>ALL</b>	2444	2457	2951	3364	3849	3669	3575	3831	4490	4894
<b>BOYS</b>	952	925	1240	1491	1781	1655	1544	1736	2030	2175
<b>GIRLS</b>	1492	1532	1711	1873	2068	2014	2031	2095	2460	2719

### Candidate Performance – Full Course % A\*-C

	2007	2008	2009	2010	2011	2012	2013 (national)	2014 (national)	2015 (national)	2016 (national)
<b>ALL</b>	69.5	75.5	76.3	77.0	73.6	77.4	(72.2) 79.3	(70.4) 73.2	(70.6) 69.8	(70.4) 68.0
<b>BOYS</b>	60.0	69.1	69.4	70.6	67.6	71.1	(65.2) 73.1	(62.8) 65.8	(63.6) 62.6	(62.8) 59.8
<b>GIRLS</b>	75.5	79.3	81.4	82.2	78.8	82.6	(78.2) 84.0	(76.9) 79.3	(77.2) 76.0	(77.0) 74.6

### Hampshire Full Course % by grade

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
<b>A*</b>	8.9	10.01	10.00	11.1	8.2	10.7	13.5	10.6	9.0	8.3
<b>A</b>	18.3	20.55	20.9	23.8	20.1	21.8	22.1	20.8	17.8	18.1
<b>B</b>	21.7	24.74	22.9	23.8	24.4	24.1	24.7	23.0	23.9	22.7
<b>C</b>	20.5	20.14	22.5	18.3	20.9	20.7	19.0	18.8	19.1	18.9
<b>A*-C</b>	<b>69.4</b>	<b>75.5</b>	<b>76.3</b>	<b>77.0</b>	<b>73.6</b>	<b>77.4</b>	<b>79.3</b>	<b>73.2</b>	<b>69.8</b>	<b>68.0</b>
<b>D</b>	13.2	11.3	11.7	10.3	12.2	10.5	8.8	11.1	12.5	13.1
<b>E</b>	8.2	7.52	6.7	6.4	6.9	6.1	5.7	7.8	8.0	8.1
<b>F</b>	4.6	3.37	3.6	3.8	4.1	3.0	3.5	4.5	5.0	5.5
<b>G</b>	2.9	1.13	1.3	1.9	2.2	1.9	1.7	2.4	2.7	3.4

## GCSE Full Course Results – 2016

**No National residual data was available for 2015 or 2016.**

The residual figures were always extremely helpful and provided data about the performance of pupils in religious studies compared with their results in all other subjects.

RE	LA Subject Residual				National Subject Residual				Adjusted LA National Residual			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
ALL	-0.21	1.13	1.66	0.51	0.08	0.11	0.07	-0.25	-0.28	1.05	1.59	0.76
BOYS	-0.43	0.06	0.29	-0.53	-1.18	-1.26	-1.24	-1.52	-0.22	1.35	1.53	1.00
GIRL	0.83	2.01	2.71	1.36	1.15	1.26	1.18	0.86	-0.3	0.78	1.53	0.50

## Hampshire Short Course GCSE Religious Studies results

### Candidate Numbers Short Course

RE	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
ALL	4778	5159	4490	4327	3649	3358	3409	3402	1103	1195
BOYS	2408	2700	2302	2183	1866	1719	1728	1754	N/A	N/A
GIRLS	2370	2459	2188	2144	1783	1639	1681	1648	N/A	N/A

### Candidate Performance – Short Course % A\*-C

RE	2007	2008	2009	2010	2011	2012	(national) 2013	2014	2015	2016
ALL	55.3	54.1	54.8	56.2	55.7	53.1	(50.1) 55.8	57.4	N/A	(53.9) 52.2
BOYS	48.0	45.9	48.4	47.3	48.4	46.0	(42.7) 49.4	51.9	N/A	N/A
GIRLS	62.8	63.2	61.5	65.3	63.4	60.6	(57.8) 62.3	63.3	N/A	N/A

## **(b) Progress and attainment in RE not covered by public examinations**

The number of students in secondary schools, who are not able to access a GCSE qualification in Religious Studies, is rising. The evidence is supporting previous assertions that fewer young people have access to GCSE currently compared to the past when large numbers of students could access the Short Course examination.

Examples of very good practice are known to SACRE. In these cases teaching is by specialist teachers and planning is undertaken according to and progress determined by reference to the Agreed Syllabus. However there are schools where young people are not able to access their entitlement to religious education at KS4.

Regarding RE in Hampshire primary schools, SACRE monitoring visits within KS1 and KS2 revealed there continues to be strong RE leadership in Hampshire. Monitoring in the academic year of this report has been interested in identifying and interrogating areas of weaker practice. This is in order to plan for improvement across the county. Head teachers have been willing to invite SACRE members and the Primary Inspector for RE into schools revealing that there continues to be a high level of interest in RE. The importance of subject leaders being equipped and confident to lead staff in their own schools continues to be a key factor in improvement in RE in the primary school.

The new age-related expectations in Living Difference III are proving a helpful mechanism to talk about progress clearly to senior leaders in schools at all key stages. It is helpful that this approach to progression is in accord with that being developed in other subjects.

## **(c) The Quality of RE provision in Hampshire schools**

Evidence from SACRE monitoring visits, RE Inspector/Advisor visits, courses and RE development groups indicate that a high proportion of schools are compliant with the requirements of the Agreed Syllabus.

In the primary phase time allocation for RE is good and is effectively integrated with other areas of the curriculum. In the secondary phase time allocation for all pupils at KS3 is in general good.

At KS4, where GCSE is being taught, time allocation for those students undertaking GCSE is in accordance with the time requirements of the County Agreed Syllabus. The quality of provision for non-examination courses at KS4 continues to be mixed. Evidence to support this view has been found during SACRE monitoring visits to secondary schools but most reliably from meetings with heads of RE. The situation with regard to RE at KS4 in Hampshire schools continues to be a subject of regular reporting to the Monitoring Group by the County Inspector/Adviser. Although the number of students undertaking Full Course GCSE continues to rise, the absence of the short course for RE means that more secondary schools are failing to ensure full provision at KS4 for their

students. This is a matter that is a cause for concern and will be discussed fully by the monitoring group in 2017/18.

It therefore remains a concern that in some schools students are not able to access their entitlement to Religious Education at KS4.

SACRE monitoring has shown that where the leadership of a school value the contribution of RE to the core curriculum, for example its contribution to students spiritual, moral, social and cultural development, compliance and provision at KS4 is unaffected by new accountability measures.

#### **(d) Withdrawal from RE**

In June 2017 SACRE received a report from the second survey on the current situation with regard to withdrawals from Collective Worship and Religious Education in Hampshire schools. This survey built upon the survey from 2016 and now ensures SACRE has 2 years of data. The response rate in both years was around 30%. Findings show that the number of children withdrawn from RE continues to be low, and not an issue for concern. SACRE will continue to undertake this survey on an annual basis

#### **(e) Complaints about RE**

No complaints have been received about RE under the local statutory complaints procedure during the period of this report.

## **4. Agreed Syllabus**

### **(a) Review of the Agreed Syllabus**

An Agreed Syllabus Conference was convened in November 2016 and adopted *Living Difference III* as the Agreed Syllabus for Hampshire. An evening celebratory event was held in the Ashburton Hall in Winchester to launch the new syllabus. This included presentations by representatives of national bodies, such as NASACRE and NATRE. Local dignitaries, including the Executive Member for Education, the Chair of SACRE and the Assistant Director for Children's Services (Education), also made presentations. A small exhibition of children's and young people's work was displayed for those attending the launch to view. The audience included representatives from neighbouring SACREs, the Commission on RE, local faith groups and Winchester University.

### **(b) Implementation and monitoring of the Agreed Syllabus**

A programme of training for senior leaders in schools implementing the Agreed Syllabus has been offered during the past year. This has been well received and is reported on elsewhere in this report. The Agreed Syllabus continues to be monitored for effectiveness through the Monitoring Group, which meets once each term before the full SACRE and reporting to the SACRE.

## **5. Collective worship**

### **(a) Compliance with statutory requirement and the quality of collective worship**

Evidence about collective worship in Hampshire has been gathered from various sources including:-

- work with secondary and primary development groups (ongoing)
- school monitoring visits by the RE Inspectors accompanied by SACRE members
- reports provided by the county RE Inspectors in relation to their work with schools
- GCSE data
- reports from Ofsted secondary school visits mentioning RE

In general in the primary school, compliance with legal requirements is good. Because of the constraints on space in the secondary school compliance with legal requirements remains a cause for concern in most secondary schools.

SACRE has been able to respond to schools' need for a high level of understanding of their responsibilities with regard to collective worship. This is in light of a focus from government on ensuring that schools are teaching fundamental British Values and preparing children for life in modern Britain through promoting their Spiritual, Moral, Social and Cultural (SMSC) development. Courses have continued to be run by the Primary RE Inspector Adviser for teachers in primary schools. This has been supported by the redeveloped pack on collective worship that was updated in 2016 in line with current requirements regarding preparing students for life in Modern Britain. This has been sold through the Hampshire Religious Education Curriculum Centre. Evidence gathered from Ofsted reports of Hampshire schools reveals that, this year, Collective Worship was less frequently used as an example of how a school is preparing children for life in modern Britain than in the previous year.

### **(b) Complaints about Collective Worship**

No complaints have been received about collective worship under the local statutory complaints procedure during the period of this report.

## **6. Management of SACRE**

Local authority support to SACRE in 2016/17 has remained constant over the past 7 years. SACRE is currently provided with 20 days inspector time for the support of its activities. Additional funding of 5 Inspector days continued in 2016-17 for SACRE monitoring visits to schools. In addition the authority offers support to SACRE from an experienced clerk, located in democratic services.

Standards and quality of provision for Religious Education in Hampshire schools is regularly and systematically monitored by the SACRE Monitoring Group. During 2016/7 findings have been regularly submitted to the full SACRE at its termly meetings.

## **Attendance at SACRE by Committee**

### **November 2016**

Committee A – 69% (Representatives of Religious Bodies)  
Committee B – 80% (Representatives of the Church of England)  
Committee C – 75% (Representatives of Teacher Associations)  
Committee D – 100% (Representatives of the Authority)  
Co-opted – 37%

### **March 2017**

Committee A – 56%  
Committee B – 100%  
Committee C – 75%  
Committee D – 100%  
Co-opted – 25%

### **June 2017**

Committee A – 25%  
Committee B – 50%  
Committee C – 50%  
Committee D – 100%  
Co-opted – 29%

November 2016 held at Hampshire County Council offices, Winchester

March 2017 held at Hampshire County Council offices, Winchester

June 2017 held at Queen Mary's College, Basingstoke

## **Religious faiths and others represented on SACRE**

Religions represented:

Muslim

Sikh

United Reformed Church

Buddhist

Church of Jesus Christ of the Latter-day Saints

Methodist

Fellowship of Independent Evangelical Churches

Baha'i

Baptist Union

Hindu

Society of Friends

Jewish

Additional Co-opted members representing:  
Humanist  
Higher Education Rep  
Higher Education Rep  
Primary School  
Private School  
Secondary School  
Special School  
Academy

In addition to this SACRE Youth Voice members are in attendance and report on the agenda item in relation to the Youth Voice to SACRE.

### **Training available to SACRE Members.**

Training is made available to SACRE members by the SACRE officers when sufficient numbers of new members require this; usually when there are three or four new members. Training is also offered to all SACRE members in case someone would like to refresh their understanding of the responsibilities and duties of SACRE members as well as familiarise members with the Agreed Syllabus. During the period of this report a successful training took place in the autumn of 2016 and was very well attended.

## **7. Contribution of SACRE to the wider Local Authority agenda**

### **SACRE's contribution to other agendas**

During this reporting period SACRE has continued to take an interest in the wider Local Authority Agenda particularly in relation to promoting children's SMSC development and preparing young people for life in modern Britain.

The SACRE Officer and County Inspector/Advisers sit on the Hampshire Prevent Board and have been instrumental in leading the training of teachers, senior leaders and governors in the Home Office 'Workshop to raise Awareness of Prevent' (WRAP) training. This continues to be set in the local context, particularly in relation to the UN Convention on the Rights of the Child as well as giving opportunity for exploring the role of the curriculum, including RE, in these matters. This training for school leaders and school governors has been an opportunity to ensure all involved in the leadership and management of Hampshire schools are fully aware of what RE, through the approach in Living Difference III, can bring to the whole school curriculum in terms of opening safe educational spaces for exploring issues which are contested whilst ensuring misconceptions and misinformation is corrected.



## **SACRE's Contribution to the LA's public sector equality duty**

Hampshire SACRE takes seriously its contribution to the LA's public sector equality duty. For example, it seeks to ensure that membership reflects diversity of the local community by, where possible, developing closer links with faith communities represented on SACRE.

Contact is maintained between Hampshire's Ethnic Minority and Travellers Achievement Service (EMTAS) and those developing the Rights Respecting Education work across the county and the RE inspectors. A pattern of talks from representatives of different faith communities continues at the start of each SACRE meeting.

The Reading and Research Group organised between the SACRE, the SACRE officers and Winchester University is a further opportunity for teachers and SACRE members to develop their knowledge and understanding alongside each other.

HIAS's new involvement with the production of the Hampshire Interfaith Calendar (an art competition established in Hampshire schools to produce a faiths calendar each year) has ensured SACRE's direct involvement in interfaith matters in this reporting period. This involvement continues in such a way as to ensure links with the County Agreed Syllabus.

## **SACRE support to schools and school improvement through events and training**

The SACRE officers are able to be responsive to the needs of teachers in Hampshire and a range of training and other support (as discussed elsewhere in this report) is offered through the Hampshire Teaching and Leadership College (HTLC) and the Hampshire Inspection and Advisory Service (HIAS).

A full programme of in-service training courses has been provided (see Appendix 1 for details). Within the primary phase the annual Primary Conference recruited very successfully with more than 60 delegates. National figures from The Commission on RE, NATRE and REToday presented at the conference ensuring that Hampshire primary teachers have every opportunity to keep up to date with contemporary issues in RE.

67 primary RE managers attended one of the 6 regional groups in 2016/17, doubling teacher engagement compared to the previous academic year. Other courses were also well attended and included Assessment in RE, RE for Newly Qualified Teachers and Collective Worship.

Primary and secondary steering groups meet each term to develop support materials and guidance which is disseminated by the SACRE support officers, on the county RE website or through publications available from the RE Centre.

45 secondary teachers, including County Steering Group members, attended the secondary RE Leadership Conference in October 2016 led by the County RE Inspector. Power point presentations used were made available to delegates via the RE Moodle.

**The County RE Centre** has continued to support the work of teachers across Hampshire. During the academic year 2016/17 there were 420 subscribers to the Centre including some schools from other local authorities. It is used by RE teachers (including Post Graduate Certificate in Education students) for viewing and loaning resources, as a meeting place for planning, consultations and training and as a source for inspiration and information. It is housed in the same building as the County History Curriculum Centre, providing a streamlined service to schools and opportunity for wider dissemination of information between the different users of the centres.

The RE Centre manager, Lydia Revett, has continued to assist in the production of teaching packs (CDs and accompanying booklets), which provide guidance and materials for the development of RE units of work to support the teaching of the Agreed Syllabus for RE. These are purchased through the RE Centre and have proved to be very popular with schools. Lydia has continued to develop and market a wider range of artefact boxes which are loaned to schools resulting in a continued increase to the RE Centre's income and, as a result, further investment in resources.

Hampshire Religious Education Curriculum Centre has the capacity to support schools in developing high quality religious education with the Agreed Syllabus through the sale of packs and artefact loan scheme. The Hampshire RE website ([www.hampshire-reweb.co.uk](http://www.hampshire-reweb.co.uk)) has been regularly updated during this reporting period, ensuring the support and guidance provided on teaching and learning in RE is entirely up to date. This includes a large number of recommended units of work for all key stages. The agreed syllabus is posted on this site. The County RE learning platform (Moodle) (<http://hias.gov.uk/re>) has continued to be a well-used, open access means of disseminating good practice and information on courses, events and new initiatives in relation to the Agreed Syllabus and national developments.

All primary teaching packs were updated to reflect the need to use the Age Related Expectations in the assessment of RE as specified in *Living Difference III*. In addition a number of new RE teaching packs have been prepared and made available for schools to purchase. These include:-

- Easter at KS2
- Islam at KS2

**Separate curriculum updates** are available for Primary and Secondary Schools are available twice each year via subscription electronically or as a hard copy, and on the HIAS RE Website. Matters are covered in newsletters in the past year include updates on Living Difference III, assessment, national changes to the GCSE and relationships with SMSC and British Value as well as examples of good practice and samples of exemplary work from pupils. Teachers continue to express their value of these newsletters. RE Inspectors/Advisers have also been managing the production of the 2018 Interfaith Calendar during this period.

## **Links to broader teacher education and other community initiatives in relation to religious education**

The County Inspector/Adviser keeps in good contact with local and regional initial teacher education institutions training new specialist RE teachers. A Post Graduate Certificate of Education course has run in only two of the initial teacher training institutions in close proximity to Hampshire. However, whereas the numbers joining the Winchester course continue to be viable, the numbers in Chichester are extremely small. Most teachers who train in these institutions are appointed as newly qualified teachers into secondary RE departments in Hampshire. Schools continue to advertise vacancies on the Hampshire website, Hantsweb. The County Inspector continues to develop contacts with initial teacher education institutions further afield, for example Bristol University and UCL Institute of Education in London. Contacts are being made with the new teaching schools and those offering 'Schools' Direct' and 'SCITT' courses in Hampshire.

NQT (newly qualified teachers) recruitment in 2016/17 was greatly reduced to 2 teachers in 2016/17 compared to 6 in 2015/16 and 3 in 2014/15. This compares to 7 NQTs in 2008/9, and 16 NQTs in both 2009/10 and 2010/11. In both 2011/12 and 2012/13 8 NQT's were appointed. CPD opportunities in Hampshire mean the Inspector Adviser is able to track the progress of new teachers and ensure provision for leadership development is in place for those who remain in Hampshire. In a time of reduction of new teachers it is important that those who are in post have access to high quality CPD both in terms of RE subject specialism as well as leadership development.

**The Youth Voice group to SACRE** has met once each term since September 2013. This group is supported by SACRE members who play an active part in sustaining the group, especially working with the teachers who bring the young people to Youth Voice meetings. In July 2017 the Youth Voice to SACRE ran their third conference for year 8 students, which this year was held at Wildern School. The theme of this conference was "Reality vs The Media: Does the media stereotype religion?" More than 70 students attended with the Youth Voice members facilitating the day. SACRE members and others, for example from Winchester University, led workshops at this conference.

## **Conclusion**

SACRE's three year development plan (see Appendix 2), attached to this report, shows how SACRE plans to continue to meet its responsibilities including the implementation and monitoring the effectiveness of the Agreed Syllabus Living Difference III.

In conclusion, Hampshire SACRE has continued to be effective in 2016/17 significantly because of commitment from all SACRE members to attend regular meetings as well as their willingness to take part in additional activities. Further the on-going support from the Local Authority to SACRE is important in a range of ways, including support of Monitoring visits as well as ensuring two RE Inspector /Advisors with specialist expertise in primary and secondary RE are in post.

## Appendix 1

### Continuing Professional Development Opportunities for RE teachers 2016-17

Course Title	Adviser	Delegates	Date
Secondary RE Conference	Patricia Hannam	70	16/10/2015
Reviewing SMSC Provision in light of the Requirement to Promote Fundamental British Values	Patricia Hannam	10	23/11/2015
Reviewing SMSC Provision in Light of the Requirement to Promote Fundamental British Values	Patricia Hannam	14	03/03/2016
Assessment in Religious Education for the Primary Phase	Justine Ball	20	20/01/2016
Assessment in Religious Education for the Primary Phase	Justine Ball	12	24/02/2016
Getting to Grips with the Secondary RE Agreed Syllabus	Patricia Hannam	5	11/11/2015
Collective Worship Issues in Primary Schools	Justine Ball	8	26/11/2015
How to Manage RE Effectively in Key Stages 1 and 2	Justine Ball	20	04/11/2015
How to Manage RE Effectively in Key Stages 1 and 2	Justine Ball	9	02/12/2015
Getting to Grips with the Primary RE Agreed Syllabus	Justine Ball	8	23/11/2015
Primary RE Conference	Justine Ball	60	25/05/2016
Getting to Grips with the Primary RE Agreed Syllabus	Justine Ball	6	09/02/2016
<b>Secondary RE Network Meetings in three locations each meeting once each term (37 schools involved)</b>			
Secondary RE Network Meetings (2015-16)	Patricia Hannam	9	21/09/2015
Secondary RE Network Meetings (2015-16)	Patricia Hannam	9	29/09/2015
Secondary RE Network Meetings (2015-16)	Patricia Hannam	19	24/09/2015
<b>Primary RE Network Meetings in 6 locations in the county: each meeting once a term (57 schools involved)</b>			
Help! I'm an RE Manager	Justine Ball	10	21/09/2015
Help! I'm an RE Manager	Justine Ball	12	22/09/2015
Help! I'm an RE Manager	Justine Ball	10	05/10/2015
Help! I'm an RE Manager	Justine Ball	9	06/10/2015
Help! I'm an RE Manager	Justine Ball	6	07/10/2015
Help! I'm an RE Manager (Advanced Group)	Justine Ball	10	28/09/2015

## Appendix 2

### Hampshire SACRE 3 year Action Plan 2016, 2017 & 2018

This action plan has been developed by the County RE Inspector Advisers and ratified by SACRE indicating key actions that the Hampshire SACRE wishes to undertake.

No	Actions	who	Target completion date	Intended outcomes	Status and RAG rating
<b>1.</b>	<b>Agreed Syllabus revision</b>				
1.1	Writing group to have completed necessary revisions of <i>Living Difference revised 2011</i>	County Inspector/ Adviser driving and leading revisions	April 2016		Green
1.2	Joint SACRE & writing group agree final revisions and agree new syllabus	County Inspector/ Adviser ensure revisions are completed	July 2016		Green
1.3	<i>Living Difference III</i> in publisher document	Inspector/ Advisers together with HIAS publications team	18 <sup>th</sup> September 2016	<i>Living Difference III</i> ready to be presented to respective ASC meetings/ presentations in autumn 2016.	Green
1.4	SACRE to have new (revised) Agreed Syllabus	SACRE	November 2016 SACRE meeting	<i>Living Difference III</i> to have been agreed by ASC for SACRE.	Green
1.5	Formulate joint SACRE communication strategy across all 4 local authorities regarding key messages in <i>Living Difference III</i>	SACREs of the 4 owning authorities via the South Central RE Hub meetings	November 2016	Implementation strategy to have been agreed	Green

No	Actions	who	Target completion date	Intended outcomes	Status and RAG rating
<b>2.</b>	<b>Meeting Training Needs</b>				
2.1	Audit current training provision across partner SACREs	Hampshire RE Inspector/ Advisers	July 2016	Identified gaps in current training provision	Green
2.2	Review existing training offer	Hampshire RE Inspector/ Advisers	April 2016		Green and ongoing
2.2.1	Establish annual pattern of CPD for primary and secondary teachers	Hampshire RE Inspector/ Advisers	April 2016	For a pattern of CPD to be established and regularly communicated to teachers	Green and ongoing
2.2.2	Adapt and augment existing pattern of CPD is undertaken to ensure thorough implementation of <i>Living Difference III</i> takes place across the Authorities using <i>Living Difference III</i>	Hampshire RE Inspector/ Advisers	January 2017	CPD to be available to ensure effective implementation of <i>Living Difference III</i> across authorities using it and leading and managing RE.	ongoing
2.2.3	Implement a programme of briefings for head teachers and separately for governors, regarding <i>Living Difference III</i> across the Local Authorities	Hampshire RE Inspector/ Advisers	November 2016		Green
2.3	Launch of <i>Living Difference III</i>	Hampshire RE Inspector/ Advisers & SACRE members	December 2016	For an effective launch to have taken place, good local and national press coverage through NASACRE and REC and other relevant bodies	Green

2.4	Review effectiveness of initial implementation programme and use to inform the development of a second wave of training in <i>Living Difference III</i> in 2017/18.	Hampshire RE Inspector/Advisers and SACRE Monitoring Group	October 2017		Green and ongoing
<b>3.</b>	<b>Resourcing Living Difference 2016</b>				
3.1	Audit existing publications identifying necessary amends to bring in line with Living Difference 2016	Hampshire RE Inspector/Advisers together with Hampshire RE Curriculum Centre manager	July 2016	Hampshire RE Curriculum Centre manager and Inspector Advisers to have clarified amendments and to have an action plan to ensure they are done	Green
3.2	Amend existing Assessment Pack ready for sale	Primary RE Inspector/Adviser	September 2016		Green
3.3	Complete new KS2 Islam and Christianity Packs	Primary RE Inspector/Adviser	June 2016		Green
3.4	Writing new KS3 Islam pack	County RE Inspector/Adviser	June 2016 December 2017		Green
3.5	Amending existing Secondary packs		June 2016 December 2017		Green and ongoing
<b>4.</b>	<b>Monitoring the effectiveness of the Agreed Syllabus</b>				
4.1	Monitoring Group to meet once each term	SACRE Monitoring group and RE Inspector/Advisers	Once each term	For Hampshire SACRE to be effective	ongoing
4.2	Monitoring visits to take place in schools	SACRE Monitoring group and RE Inspector/Advisers		10 monitoring visits take place each financial year, overall findings presented to SACRE	ongoing

<b>No.</b>	<b>Actions</b>	<b>Who</b>	<b>Target Completion date</b>	<b>Intended outcomes</b>	<b>Status and RAG rating</b>
4.3	Monitoring and reporting of GCSE results	SACRE Monitoring group and Secondary RE Inspector Adviser	Once each year	Verified results to have been considered by Monitoring Group once each year and findings presented to SACRE	ongoing
4.4	Monitoring findings of Ofsted visits to schools in relation to RE	SACRE Monitoring group and RE Inspector Advisers	Once each term	Findings considered and presented to SACRE	ongoing
<b>5.</b>	<b>Maintaining SACRE Effectiveness</b>				
5.1	SACRE to meet once each term and be quorate	County Inspector Adviser and SACRE Clerk	Once each term	For Hampshire SACRE to be effective	ongoing
5.2	Representative appointments to all four Groups of SACRE to be in place	County Inspector Adviser and SACRE Clerk	When necessary	For Hampshire SACRE to be effective	ongoing
5.3	Regular training offered to new SACRE members when necessary			For Hampshire SACRE to be effective	ongoing
5.4	Training to be offered to all SACRE members following the implementation of <i>L DIII</i> and regularly thereafter when enough new members of SACRE Warrant			For Hampshire SACRE to be effective	ongoing
<b>6.</b>	<b>SACRE Youth Voice</b>				
6.1	Meet once each term	County Inspector Adviser	Once each term	For the meetings to take place	Green
6.2	Annual Summer Youth Voice Conference	County Inspector Adviser	July each year	For the conference to happen and be evaluated	Green



## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Standing Advisory Council for Religious Education (SACRE)
<b>Date:</b>	28 November 2017
<b>Title:</b>	South Central SACRE 'hub'
<b>Report From:</b>	Director of Children's Services

**Contact name:** Patricia Hannam

**Tel:** 02392 441434

**Email:** patricia.hannam@hants.gov.uk

#### 1. Summary

- 1.1. The purpose of this report is to inform SACRE of recent activity of the South Central SACRE RE 'hub' since the last SACRE meeting

#### 2. Contextual information

- 2.1. As reported to SACRE previously, this group is one of several developments that began some years ago through a national initiative of the Culham St Gabriel's Trust.
- 2.2. The 'Hub' steering group met most recently on 13<sup>th</sup> November. This was the first meeting since the review and implementation of *Living Difference III*.
- 2.3. Hampshire, Portsmouth, Southampton, The Isle of Wight, Bournemouth, Surrey and East Sussex SACREs were represented. Others attended from Winchester University and the Church of England Dioceses of Winchester and Portsmouth. Apologies were received from the Church of England Diocese of Guildford, University of Chichester and Catholic Diocese of Portsmouth.

#### 3. Key issues

- 3.1. The key issue of shared concern discussed was the interim report of The Commission on RE.

#### 4. Reading and Research Group

- 4.1. The reading and research group began meeting in May 2015 aims to meet twice each term.
- 4.2. The Programme for the 2017/18 series of meetings is attached to this report (appendix 1). SACRE Members would be encouraged to attend.

The first meeting of this academic year took place on September 27<sup>th</sup> 2017 with a presentation from Justine Ball entitled “Talking about God in school?” exploring the history of talking about God referring especially to the three Abrahamic religions followed by a discussion of how this should influence RE. The meeting was well attended and we are looking forward to the next meeting on Thursday 30<sup>th</sup> November 2017 with a representative of the British Humanist Association.

## **5. Recommendation**

5.1. That SACRE notes the report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1. Equalities Impact Assessment:**

1.1. As a consequence of establishing a regional SACRE hub, equality is advanced through the improvement of religious education in the region.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder has been identified in this report.

### **3. Climate Change:**

3.1. How does what is being proposed impact on our carbon footprint / energy consumption?

3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.

# Interested in engaging in dialogue around Religious Education?

If so, then the Research and Reading Group is for you!

Calling all primary school and secondary school teachers who have a passion for RE - come and join a group of like-minded individuals who share your enthusiasm for outstanding RE, to discuss and debate areas of shared interest!

In our meetings we try to engage with current initiatives in the world of RE, host leading experts in the field to engage in discussions, as well as sharing our own experiences – perhaps of some class based research that we might have been carrying out.

In the coming year we plan to engage with key subject knowledge input as well as engaging with current research and initiatives.



## South Central RE Hub: Reading and Research Group

**Wednesday 27<sup>th</sup> September 2017**

**Justine Ball: Hampshire Inspector/Adviser Primary RE**

“Talking about God in school?” Justine will discuss the history of talking about God referring especially to the three Abrahamic religions and discuss how this should influence RE

**Thursday 30<sup>th</sup> November 2017**

**Luke Donnellan, Education Officer of the British Humanist Association: Teaching Humanism**

**Wednesday 17<sup>th</sup> January 2018**

**Dr Maya Warrier: HoD Theology, Religion and Philosophy Department Winchester University:  
Teaching Buddhism**

**Thursday 15<sup>th</sup> March 2018: Theme & Speaker TBC**

**Wednesday 9<sup>th</sup> May 2018:**

**Dr Farid Panjwani: Senior Lecturer and Director, Centre for Research and Evaluation in Muslim Education UCL/IoE London: Teaching plurality in/of Islam**

**Venue: Winchester University. Time: 17.00 – 18.30 - FREE!**

The reading and research group is a key initiative of the South Central RE Hub - a group consisting of representatives from SACREs in the region, and aims to provide opportunities for the development of outstanding RE leadership in all phases of education.

For more information contact: [patricia.hannam@hants.gov.uk](mailto:patricia.hannam@hants.gov.uk) or  
[justine.ball@hants.gov.uk](mailto:justine.ball@hants.gov.uk) or [riannon.love@winchester.ac.uk](mailto:riannon.love@winchester.ac.uk) or  
[alasdair.richardson@winchester.ac.uk](mailto:alasdair.richardson@winchester.ac.uk)



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## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Standing Advisory Council for Religious Education (SACRE)
<b>Date:</b>	28 November 2017
<b>Title:</b>	Youth Voice to SACRE
<b>Report From:</b>	Director of Children's Services

**Contact name:** Patricia Hannam

**Tel:** 02392 441434

**Email:** patricia.hannam@hants.gov.uk

#### 1. Summary

- 1.1. The purpose of this report is to inform SACRE of activity of the Youth Voice to since the last SACRE meeting
- 1.2. The third SACRE Youth Voice conference took place on 13<sup>th</sup> July 2017.

#### 2. Contextual information

- 2.1. This paper supports the Corporate Strategy (maximising well-being) by ensuring children's provision in religious education (RE) is secure.
- 2.2. The purpose of the SACRE Youth Voice is to create a forum for young people to express their views on RE in relation to the provision for RE they are experiencing. Their views are also taken into consideration when evaluating the effectiveness of the Agreed Syllabus
- 2.3. The Youth Voice to SACRE in 2016/17 brought together young people from five schools.
- 2.4. The first meeting of 2017/18 will take place on 29<sup>th</sup> November in Winchester.

#### 3. Youth Voice to SACRE Conference 2017

- 3.1. Youth Voice to SACRE held its third 13<sup>th</sup> July 2017 for Year 7/8 students. Over 70 students participated in this event altogether. The conference was this year held in a school (Wildern School). The theme of the conference was "Religion and the Media: Does the media misrepresent religion? And does this matter?" SACRE members and others were involved in workshops. A short video was made of the conference during the day by film studies students at Wildern School.

#### 4. Recommendation

- 4.1. That SACRE notes the report.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
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- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1.2. Equalities Impact Assessment:**

As a consequence of establishing a SACRE Youth Voice, equality is advanced through the improvement of religious education.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder has been identified in this report.

### **3. Climate Change:**

3.1. How does what is being proposed impact on our carbon footprint / energy consumption?

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